

**Project: 101081687 — C4C — CERV-2022-CITIZENS-CIV**

Narrative report on Partners' ToT on local engagement strategies (WP5)

Report drafted by:	Lorenzo Scottà
Organisation and role:	CIFA ETS-Project Manager
Date:	26 June 2023

**Deliverable 5.1: Partners' ToT Report on local engagement strategies (D. 5.1)**

**Introduction and reported activities:**

Brief description of the activities in the reported period  
 On the day indicated through an online meeting, a short training on the elaboration of Civic Engagement strategies took place with the involvement of at least one person from each project partner and with the support of Giacomo Petitti di Roreto certified professional facilitator.

In detail, Giacomo is an expert in participatory processes, a trainer and a project manager who has been using the power of facilitation for over 15 years with working groups and networks in very different contexts, from environmental conflict prevention, to international cooperation, to the promotion of multi stakeholder dialogue in the public and private spheres; we decided to involve him to support the implementation of civic engagement strategies in particular for the partners in France, Poland and Hungary who seem to need to reinforce this skill.

**Activities and results**

The focus of the training was:

How to foster an effective participation process based on the Roger Hart Ladder of Participation; On a perspective that will try to mitigate the top down effect as much as possible;

On the involved stakeholders to focus on;

On the 7 steps to keep students actively involved in the local communities:

1. Create the group
2. Map community actors
3. Focus on THE issue
4. Involve key community actors (and verify the issue)
5. Organise a public event and call for participants
6. Facilitate the event and plan the next steps
7. Communicate the results;

Afterwards we shared the next steps of the design of an engagement strategy of the local contexts which will foresee one online meeting for every country in the second half of July and a two days meeting for every country in September with the staff (included in same case also educators and teachers) in charge for the WP5 and WP3 and with the country project coordinator.

Prior to these meetings the compilation of jam-boards is required to have a starting framework of the local actors that every partner considers to involve. Jam-boards are divided per country and accessible here: <https://jamboard.google.com/d/1cj-IAoLkvsZpltBklkEftG9TzSudW4GzO2PLly-GcYM/viewer> (Poland)

[https://jamboard.google.com/d/1Uoqm8v4FVr3Lck9KcOwcdRKWr-juPSXLE\\_nIkY6syhQ/viewer](https://jamboard.google.com/d/1Uoqm8v4FVr3Lck9KcOwcdRKWr-juPSXLE_nIkY6syhQ/viewer) (Hungary)

<https://jamboard.google.com/d/14R2IN7Ry3kBrEHZfBicQyxVtbFz0Ue8E7sSJai4-mek/viewer> (France)

The TOT was very interesting and enriching and the partners involved were very satisfied and willing to continue.

### Period of implementation:

9 June 2023; The meeting was organised on the basis of two online calls that took place on 16 May 2023 and 30 May respectively between Lorenzo Scottà and Giacomo Petitti.

### **Supporting documents:**

- slide:

### **Dissemination**

a Facebook post about it was published about this on 30 June on the cifa facebook page and is accessible at the link:

<https://www.facebook.com/100057853824290/posts/pfbid02DWswG5vitiXkLMxma7BeRNQv9c3rrwRYYgmENLAH9ifGGRQseuPZy4pv4w6vDotbl/?app=fbl>

### **Privacy:**

We have the permission of the people concerned to have their names mentioned in the EDS (public) as stated in the agreements signed with them.

# Citizens 4 Climate

## Civic engagement process design

June 9th, 2023

# What the project says

## **WP5 – Civic engagement in all countries**

In this part of the project, **students** will have the chance to share the results of their activities (research, transnational meetings, presentation of the visit to the EU) and **share their recommendations to public authorities and other stakeholders** about environment issues and youth engagement.

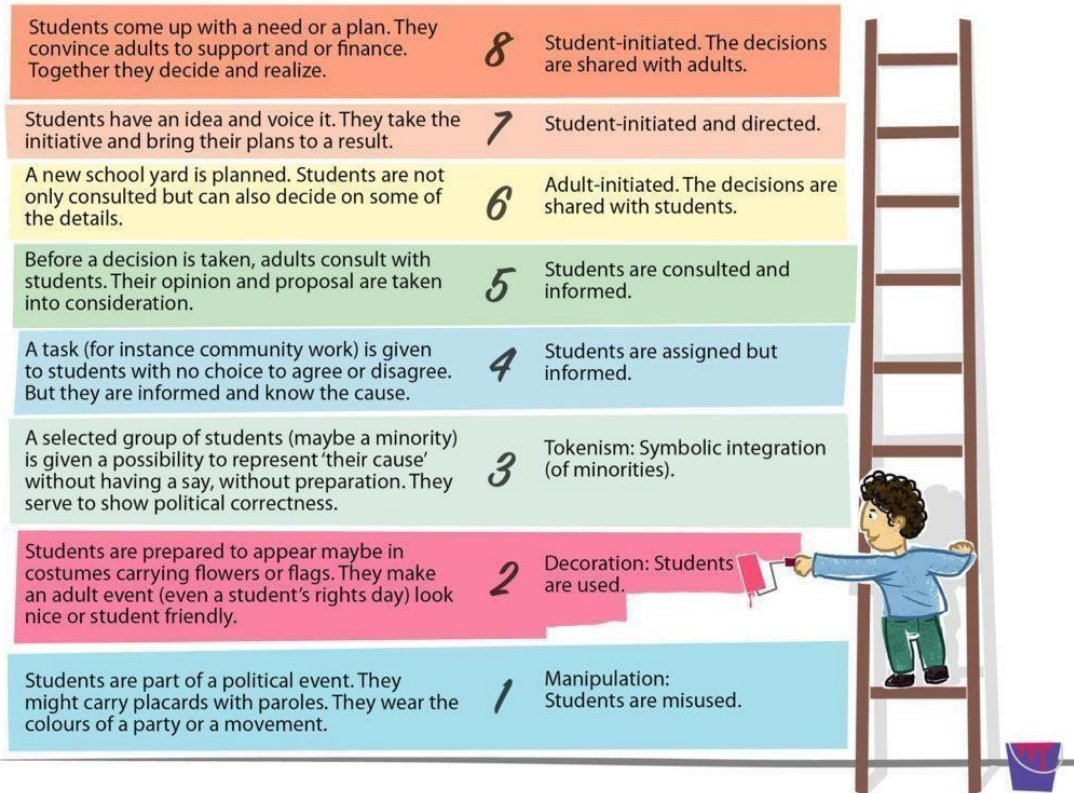
**Local environment associations and at least one public authority will be involved** in order to strengthen the network among schools' students, local associations, local authorities and other relevant stakeholders.

If local networks already exist, they will be actively involved.

# How to foster an effective participation process?

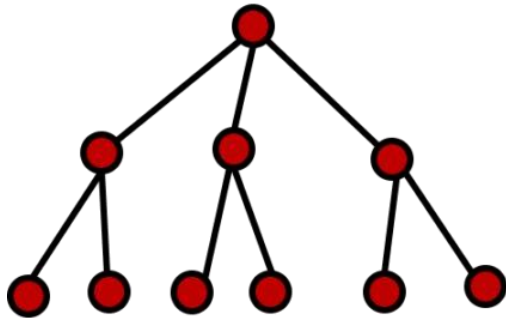
## Roger Hart Ladder of Participation

Are we able to reach at least the step n.6?

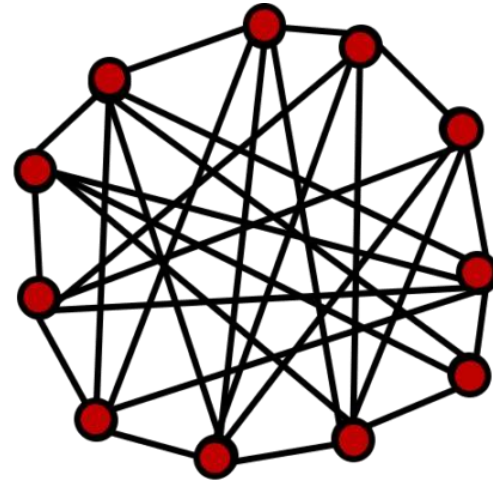


# Top down or bottom up?

Every funded project is intrinsically Top-down, because partners have to reach some pre-determined goals. But at the same time our main objective is empower students in a bottom up approach... How to deal with this challenge?



“Top-down”



“Bottom-up”

## WE NEED TO FOCUS ON...

Students, as protagonists of the process

Local communities, as co-designers

Ourselves, as facilitators



Certified™ Professional  
Facilitator  
promoting the power  
of facilitation worldwide

**7 steps to keep  
students actively  
involved in the  
local communities**





- 1. Create the group**
- 2. Map community actors**
- 3. Focus on THE issue**
- 4. Involve key community actors (and verify the issue)**
- 5. Organize a public event and call for participants**
- 6. Facilitate the event and plan the next steps**
- 7. Communicate the results**

# Our path

## What

- | 1 on line meeting for every country in the second half of July
- | 1 two days meeting for every country in September

## Who

- Staff in charge for the WP5 + country project coordinator
- Staff in charge for the WP5 and WP3 + country project coordinator



# Before the online meeting foreseen in July

We'll ask you to fill a stakeholder map using Jamboard (google suite). The purpose of this exercise is to have a starting framework of the local actors that you consider to involve. We'll send the link to the Jamboards by email.

