

## EVENT DESCRIPTION SHEET

PROJECT	
<b>Participant:</b>	LABC SRL, [101081687]-C.I.F.A ETS (leading partner for wp5) ANTHROPOLIS Anthropolis Antropológiai Közhasznú Egyesület CWEP-Centrum Wspierania Edukacji i Przedsiębiorczości Le Partenariat
<b>PIC number:</b>	946343156-CIFA 941364243 anthropolis 900708536 labc 950162337CWEP 935201445 Le Partenariat
<b>Project name and acronym:</b>	[Citizens for Climate] — [C4C]

EVENT DESCRIPTION	
<b>Event number:</b>	[9 (D5.2)]
<b>Event name:</b>	[Civic Engagement action: Public Debates]
<b>Type:</b>	[workshop and training]
<b>In situ/online:</b>	in-situ
<b>Location:</b>	[France]), [Lille]; [Italy] [Moncalieri]; [Poland] [Ropczyce]; [Hungary] [Budapest]
<b>Date(s):</b>	05/06/2024 public debate in Italy in Moncalieri and in France in Lille 14/06/2024 public debate in Budapest Hungary 17/06/2024 public debate in Ropczyce Poland
<b>Website(s) (if any):</b>	<a href="https://citizens4climate.eu/work-packages-events/#wp5-event">https://citizens4climate.eu/work-packages-events/#wp5-event</a>
Participants	
Female:	145
Male:	194
Non-binary:	3
From country 1 France:	81
From country 2 Poland:	84

From country 3 Hungary	80		
From country 4 Italy...	97		
Total number of participants:	342	From total number of countries:	4

**Description**

*Provide a short description of the event and its activities.*

The EDS collects information about the WP5.

On the occasion of the Global Environment Day, four public events on environmental issues were realised as planned. In Italy, specifically in Moncalieri, and in France, specifically in Lille, the two events were organised on 5 June 2024. While taking into account the needs of the area and stakeholders involved in Hungary the public event was organised and held on 14 June 2024 in Budapest and in Poland it was held in Ropczyce on 17 June 2024.

This event directly involved 342 people across the 4 countries (IT-FR-PL-HU)

These events were aimed on the one hand at strengthening networks between schools, students, local environmental associations and local authorities, trying to involve already existing networks (if any) and on the other hand at sensitising communities on local environmental issues with active participation of students.

In each country at least one school, one local environment association, representative of local authorities and other relevant stakeholders was involved.

They elaborated proposals and recommendations on different climate change issues, while the institutional presence allowed for a deeper insight into policies dealing with these issues at territorial level

**Preparatory phase: Civic engagement strategies**

To realise this event, a Tot was organised by CIFA for the project partners to have the time to properly organise the process of organising local events in each country and coordinate this WP with the others in a unique strategy. To facilitate this process, Giacomo Petitti di Roreto was involved, an expert facilitator in participatory processes with more than fifteen years of experience, member of the International Association of Facilitators in 2018 and qualified as a Certified Professional Facilitator (CPF).

Specifically the activity of facilitation has been carried out from June to October, in order to reduce the risk of a low involvement of youth and other local stakeholders in WP5, as pointed out in the project (critical risk n.5). A first online meeting was held on June 9. During this first appointment the civic engagement process was presented and scheduled with all the partners involved (Le Partenariat, Anthropolis and CWEP).

The activity consisted in:

- 1 online meeting for every country in the second half of July, with the Staff in charge of WP5 + the country project coordinators. In this phase a stakeholder map was developed with the partners using Jamboard (google suite). The purpose of this exercise was to have a starting framework of the local actors considered to involve. Specifically, this 1:1 meetings were held on 19/07/2023 for Le Partenariat, 20/07/2023 for CWEP, and 21/07/2023 for Anthropolis.
- 1 face to face meeting lasting two days in every country in September/October, open to all the staff involved both in WP3 and WP5, including educators and school teachers. The meeting agenda was composed by 2 main sessions. The first one about how to plan the civic engagement step by step, the second one about facilitation skills. Every session lasted from 2 to 4 hours, depending on the time.

In addition to Giacomo Petitti, Cifa staff were also present in the meetings to maintain exchange and coordination on the initiative from a European perspective.

**Face to face meetings**

The same agenda has been developed in every country, according to participant's needs and to the timetable agreed with the partners.

**1st session: The civic engagement process**

- Check in: choose a Dixit card to say how do you feel this morning and to give a short presentation of yourself
- What the project says: brief recap

- Top down or bottom up?: two different approaches available in each country.

- 7 steps to keep students actively involved in the local communities:

1. Design the process with the purpose to practice framework
2. Focus on the issue: how to select the topic with students
3. Map community actors: how to implement the power-interest map
4. Engage key community actors (and verify the issue): the turning point to foster the student's ownership to the project
5. Call for participants: consider the convening power and preparing a good invitation
6. Organize a public event: 5W+1H to plan a successful event
7. Facilitate the event and communicate the results: how to accompany students in being protagonists and celebrate after the event

- On top of the ladder: using Roger Hart's ladder of participation with youth

- Check out: the glass is empty or full?

## **2nd session: facilitation skills**

- Check in: counting together

- What exactly is facilitation? A short definition

- What a facilitator actually do? The three facilitation roles (architect, pilot, guide)

- what are the facilitator's competences? The IAF (International Association of Facilitators) core Competences

- 10 tips to guide a group achieving satisfactory outcomes

1. Care for the group's ownership
2. Ensuring transparency of information and processes
3. Give voice to the disagreement
4. Map relationships
5. Formalize the rules of engagement
6. Decide on priorities by consensus
7. Foster active participation
8. Distribute and rotate jobs
9. Communicate the results
10. Maintain the well-being of the group

- 10 things a good facilitator takes care of

1. Take care of the space and time of meetings
2. Is neutral (does not side with anyone)
3. Not judging, but arguing
4. Use empathy
5. Recognizes roles and values them
6. Is the guardian of the rules

7. Summarize by points and check the consensus (we've come this far, all agree? )

8. Find a place for all contributions (don't throw anything away!!)

9. Practice the principles of active listening

10. Has a plan/project but he knows he will have to change it

- Check out: the thermometer

This preparatory phase made it possible to think about these public events from the local peculiarities and needs, but also to better coordinate this WP by realizing a common strategy.

### The event

#### Italy

In Italy the public debate was held on June 5 2024, from 9.00 to 13.00 in Moncalieri at the ITIS Pininfarina.

The preparation of the event in Italy was very long and thorough. Five Itis Pininfarina students were involved in a Focus Group course designed by two experts in community organizing processes, Lorenza Georgetti and Sara Fenoglio, and CIFA staff to use the community organizing methodology in the preparation and implementation of the public event. Community organizing is a set of practices with concrete results and high impact for the formation of local leaders and the creation of civic coalitions for urban regeneration, territorial development and social inclusion.

Specifically, five focus group meetings were organized:

-In the first one held on 11/03/2023 at the l'ITIS Pininfarina after an initial part on welcoming and getting to know each other, the methodology of Community Organizing as a culture of democratic participation was introduced. Then there was an in-depth study of some case studies of the application of this methodology for environmental protection and activation of territories and finally we began to focus on Moncalieri through a workshop on the analysis of power and environmental policies of the territory. This meeting also introduced the methodology of photovoice, a tool that aims to delve into a community's problems by giving voice to people who are often excluded from decision-making processes, using photography and communication through images, which was used later.

-In the second meeting held on 03/26/2023 at the l'ITIS Pininfarina after a first summary part on the aspects related to "power and relationships" that emerged in the first meeting we went more specifically on the analysis of power in Moncalieri identifying the different levels of interest and power of the stakeholders of the June 5 debate interested and interesting present in the area. Then the two experts involved did an in-depth study on the issue of "leadership and public storytelling", and afterwards the young people involved participated in a small workshop on the "Story of Self" in which to bring out a significant personal episode of being called to leadership and to act differently than usual and another related to the "Story of Us " focused on what values, experiences or aspirations of your community are a reference when inviting other people to join us and what stories you share that can express these values.

At this meeting, the youth involved also chose specific focuses and challenges for public debate by identifying waste, air quality and transportation, and public spaces as the three main issues to be addressed on June 5.

-In the third meeting held on 06/05/2024 at the ITIS Pininfarina, Photovoice was resumed by having the young people involved share photos they had taken in the area that focused on the three issues that emerged in the previous meeting and their personal reflections on them. Afterwards we focused on preparing for the June 5 debate with a special focus also on contacting directly (and then how to do so) the stakeholders identified in the last meeting. Afterwards Alessandra Borello, Councillor of Environmental Policies and Environmental Rights of the City of Moncalieri also arrived, with whom the work done so far and the structure of the meeting were shared so that there would be a good involvement of local institutions even in the preparatory phase of June 5. Thanks to the presence of the councillor, the young people were able to deepen some aspects related to environmental policies by soliciting her with some questions.

-At the last meeting held on 5/29/2024 at the ITIS Pininfarina, in a very operational way all the tools and materials to be used on June 5 were refined and shared (the in-depth topic sheets, the presentations that would be used, the initial questionnaire made through mentimeter, etc.), the agenda for the meeting was reviewed by still making some minor changes, the last updates on the stakeholders who would actually be present were shared, and the last roles were divided among the students involved.

The planned public debate was held on June 5. The event was attended by 97 students, several professors, some members of the circle of Legambiente of Moncalieri (the most widespread environmental association in Italy), the councillor for environmental policies and animal rights of the Municipality of Moncalieri Alessandra Borello, the president of the ARCI Dravelli circle (a cultural centre present in the neighbourhood near the school) also part of the Dravelli Foundation, and some members of the circle of the “Circolo del Buon Abitare” (“Good Living Committee” a committee of citizens involved in various activities in the area). Discussions were facilitated by CIFA staff (with support from two community organizing experts) and LABC.

After meeting at 8 a.m. for the organizing group to set up the spaces and recap the day's organization at 9 a.m., the other participants arrived. The public debate began with a plenary check-in conducted through Mentimeter to which participants could respond via their smartphones about their prior awareness of both the c4c project and environmental issues. Through the same presentation, participants were divided into the discussion groups divided by themes.

After checking in, we also did a short recap on the Citizens For Climate project to update participants on what has been done so far (focusing more on the Ranas research, the account of the international meeting in Budapest, and the project's communication campaign) and what the next steps will be.

Then there were two thematic discussion sessions using Open space technology adapted to the specific context. Participants were divided into five simultaneous discussion tables (again on the topics of air quality and transportation, waste, and public spaces). Each discussion table was managed directly by one of the youth involved in the preparation through focus groups with the support of at least one member of the partnership staff. Each focus group then summarized the discussions that emerged focusing on the proactive elements and proposals.

At 12 noon, everyone returned to the plenary and the contact persons from each table shared what emerged from the discussion tables, while a summary report of what was reported was made.

To conclude the event we again used Mentimeter for a Check-out to gather feelings and feedback on the day.

A really very rich and intense day that really brought out a lot of interesting proposals and reflections and saw the five students involved in the focus groups succeed in bringing forward a really very active role of leaders as well as the local community, the administration, and the associations of the area very involved.

### France

In France the public debate was held on June 5, 2024, from 10am to 12pm in Lille with two high schools (Lycée Saint-Vincent de Paul in Loos and Lycée Fénelon in Lille).

81 people attended, including a journalist, a member of the Lille municipal council (Marion Gautier) and a representative of the Les Récoupettes association.

Students from Lycée Fénelon were in charge of contacting the Lille city councillor, while students from Saint-Vincent de Paul were responsible for finding and contacting the local environmental association: Les Récoupettes. Before the event, the students prepare the debate and all the questions.

During the event, the students were able to understand the role of an elected official, the organization of an environmental association, and the three different audiences were able to exchange views on ecology and the global and local ecological transition. The Partnership presented the overall project, its context and objectives. Participants in the Budapest mobility project presented their international mobility. Other students presented their RANAS research and the results, enabling discussions to begin with the elected representative and the association present.

The event was an opportunity to encourage exchange and debate between audiences who rarely meet. The city councillor was delighted to meet young people from the metropolis, and to understand the challenges of ecological transition as experienced and perceived by young people. And the young people were able to put their questions and opinions to personalities who could act in favor of the ecological transition.

### Hungary

In Hungary the public debate was held at a secondary school in Budapest on the 14th of June 2024. The event featured diverse participants including students from the partner school, a representative of a local NGO called “10 Millió fa” (10 Million trees), and a representative from the local government.

The event commenced with an introduction to the C4C project by the students, outlining its objectives and significance in the local context. A panel discussion followed, where perspectives were shared on various strategies and initiatives aimed at addressing climate challenges.

Towards the conclusion, the audience actively engaged with the panellists, posing questions that ranged from practical solutions to broader policy implications. This interactive session allowed for a deeper exploration of ideas and fostered a meaningful dialogue on the urgent issue of climate protection.

Overall, the event not only raised awareness but also encouraged active participation and collaboration among students, NGOs, and local authorities, highlighting the importance of community-driven initiatives in tackling global environmental issues.

#### Poland

The public debate was held at a secondary school in Ropczyce on the 17th of June 2024. The event featured diverse participants including students and teachers from the partner school, a representative of a local NGO called "Inneo" and a representative from the local government and Rzeszowska Agencja Rozwoju Regionalnego.

The event began with students introducing the C4C project, detailing its objectives and its importance within the local community. Following this introduction, the debate proceeded with teams discussing key themes related to climate awareness. Participants engaged in thoughtful exchanges on the impact of climate change on local ecosystems, the role of community initiatives in promoting sustainability, and strategies for reducing carbon footprints at both individual and community levels. Throughout the debate, students demonstrated and honed their negotiation and debate skills, effectively presenting their arguments, responding to counterpoints, and collaborating with various stakeholders to explore actionable solutions for enhancing climate resilience in their region.

Overall, the event went beyond simply raising awareness; it actively engaged students, NGOs, and local authorities in meaningful participation and collaboration. This inclusive approach underscored the critical role that community-driven initiatives play in addressing global environmental challenges. By bringing together diverse stakeholders, the debate fostered a sense of shared responsibility and collective action. Students, in particular, were encouraged to voice their opinions, contribute ideas, and work alongside experienced professionals and officials, enhancing their understanding of the interconnectedness of local and global environmental issues. The event highlighted that effective solutions to climate change require not only awareness but also the active involvement and cooperation of the entire community, reinforcing the idea that every individual and organization has a vital role to play in creating a sustainable future.

HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE
1.0	01.04.2022	Initial version (new MFF).