

EVENT DESCRIPTION SHEET

PROJECT	
Participant:	LABC SRL, (leading partner for WP2) [101081687]-C.I.F.A ETS ANTHROPOLIS Anthropolis Antropológiai Közhasznú Egyesület CWEP - Centrum Wspierania Edukacji i Przedsiębiorczości Le Partenariat
PIC number:	946343156-CIFA 941364243 anthropolis 900708536 labc 950162337CWEP 935201445 Le Partenariat
Project name and acronym:	[Citizens for Climate] — [C4C]

EVENT DESCRIPTION	
Event number:	[2 (D2.1)]
Event name:	[Pilot research with RANAS model approach]
Type:	[workshop and training]
In situ/online:	in-situ
Location:	[France]), [Loos]; [Italy] [Moncalieri]; [Poland] [Ropczyce]; [Hungary] [Budapest]
Date(s):	20/04/2023 (first focus group in Moncalieri) 27/04/2023 (second focus group in Moncalieri) 28/04/2023 (day of questionnaire submissions and debate in Moncalieri) 09/05/2023 (day of questionnaire submissions and debate in Moncalieri) 11/05/2023 (day of questionnaire submissions and debate in Moncalieri) 12/05/2023 (day of questionnaire submissions and debate in Moncalieri) 25/09/2023 (1 workshop-focus group in Ropczyce) 29/09/2023 (1 workshop-focus group in Budapest) 06/10/2023 (focus group debriefing in Moncalieri) 13/10/2023 (1 workshop-focus group in Loos)

Website(s) (if any):	Work Packages Events – citizens4climate		
Participants			
Female:	44		
Male:	279		
Non-binary:	6		
From country 1 France:	23		
From country 2 Poland:	11		
From country 3 Ukraine:	1		
From country 4 Hungary	9		
From country 5 Italy...	273		
Total number of participants:	317	From total number of countries:	5
Description			
<i>Provide a short description of the event and its activities.</i>			
<p>The WP2 Pilot phase RANAS model has been based on the process-work methodology, and it was based on a progression of proactive steps, each composed of peculiar sub-actions:</p> <p><u>step (1) selection of schools and classes</u></p> <p>After a general informative communication to a variety of local schools and educational institutions, in Italy the ITIS Pininfarina in Moncalieri have been selected.</p> <p>Pininfarina is a secondary public school, specifically an industrial technical institute. The course of study is divided into 2 cycles: the two-year period, with a preparatory function, and the three-year specialist course. From the third year, students have the opportunity to move from theory to practice, refining their skills and knowledge in view of entering the world of work or moving on to university.</p> <p><u>Step (2) selection of two champions per class between students</u></p> <p>In this school, there is an “environmental referent” between the students in each class. Its function is to monitor for the student perspective the average results of the declared environmental policies declared by the institute board, and to foster the respect and their improvements among students.</p> <p>These “environmental referents” have been chosen as C4C champions. Even if these champions are present in each class, we chose the referents between the students of the 3rd class for two main reasons: on one side, they are grown enough to take the floor in front of a public audience; on the other side, as the C4C project lasted 24 months across 3 school-year-period, they have the chance to follow the whole process and to attend at most of the activities.</p> <p>The total number of “C4C” selected champions was 14.</p> <p><u>step (3) and (4) meetings with the C4C selected champions</u></p> <p>We have facilitated two meetings with C4C selected champions in Italy in the afternoon time, as it is considered “extra-curricular” activities linked to “civic education” .</p> <p>These two meetings have been facilitated using both training techniques based on participative education and with focus groups.</p> <p>For specific details of the following mentioned methodologies and tools, please refer to the training materials available on the project website.</p> <p><u>step (3) 1st meeting with C4C champions</u></p>			

The 1st meeting which took place on 20 April at ITIS Pininfarina school was structured on three specific issues:

- presentation of C4C project
- introduction to the RANAS methodology
- introduction to the “Outcome stars” tool, used as strategy to foster behavioural changes
- direct participation and involvement of C4C champions to the implementation of the C4C Outcome star.

The champions participated in a focus group experience that defined collectively with the consensus process the specific environmental themes that were identified as the more sensible for the students perspective.

The closing of the Outcome star was proactive to the successive implementation of the questionnaire that was the key-point of the second meeting.

step (4) 2nd meeting with C4C champions

The 2nd meeting which took place on 28 April at ITIS Pininfarina school marked a step further in the process, as it was based on the outcome star results, and was dedicated to the development of the questionnaire. The questionnaire has been totally designed by the C4C champions, as a substantial part of the participative learning method. It has been a precious learn-by-doing experience.

The questionnaire was then uploaded on the project management web facility AdminProject, so that during the next process step, the intervention in classes, each student was able to complete the questionnaire directly online from their own personal devices.

step (5) direct involvement of classes

This activity is crucial in terms of civic engagement of the students.

We facilitated the direct involvement of 16 classes involving a total number of 273 students (of which 254 completed the questionnaires correctly). Each intervention lasted two hours per class.

All interventions had the same structure, and were run with the complete participation of the student's champions to the facilitation praxis.

Together we presented the project and its activities, including a presentation of the RANAS model and the Outcome star.

After this introduction, the champions facilitated the implementation of the questionnaires on students' smart-phones. This activity lasts between 30 and 45 minutes.

After all students completed the online questionnaire, the last part of the intervention offers the class the chance to have an open debate which has two main functions: to collect feedback from the class on how they found the questionnaire, and to have the chance to debate on the environmental perspective in their school and local community.

Step (6) - Second phase of focus group by Cwep, Le Partenariat e Anthropolis

Focus Group (in situ): first Ranas piloting workshop

On 25th September, a meeting was organised with students from the agro-technical school complex W. Witosa in Ropczyce..

Students were informed in advance about the topic of the meeting and they participated in the first RANAS piloting workshop. Most of them came from the biological sciences class. These were also people involved in local community activities, often environmental activists or volunteers with some experience in the issue of climate change. There were also several people who had not had such experiences before, which resulted in a very interesting exchange of ideas and discussion.

The focus group lasted 4 hours in 2 two-hour blocks with a break and took place in the presence of the teacher and, for some time, also the school principal. Students were engaged in discussions in the following areas:
 -Climate change is an indisputable reality. - Human activities are responsible for climate change. - As individuals, we are powerless to mitigate climate change. - My role in the local community and its importance for the environment.

Students have discussed how their individual actions, as well as community initiatives, can contribute to mitigating climate change. This includes students' lifestyle choices, sustainable practices, and community-based environmental projects.

Focus Group (in situ): first Ranas piloting workshop

On 29thSeptember, a meeting was organised with students from the school Europe 2000 in Budapest..

Two staff members of the Anthropolis association met the group of students representing the school in the presence of the teacher in charge of the project. The Anthropolis representative presented the project to the students and then we started working together. After a short ice-breaker, the framework for cooperation was set up. We collected the students' expectations of the project. We then briefly discussed the following questions with the students:

Climate change is an undeniable reality.

Climate change is caused by human activity.

We can't do anything against climate change as individuals

After the discussion we introduced the RANAS model to the students, and collected the issues they are concerned about. Finally the outcome star was applied and filled in..

Focus Group (in situ): first Ranas piloting workshop

On 13th October, one meeting was organised with voluntary students in St Vincent de Paul's high school in Loos (France). 23 students from 8 different classes attended the first RANAS piloting workshop in France. After a presentation of the project, the group had the opportunity to exchange about climate change challenges. They agreed on some regulations for a good functioning of the project and shared tasks among the members for the next steps of the RANAS research.

Step (7) - 3rd meeting with C4C champions

The 3rd meeting which took place the 6 Novembre has the specific purpose of sharing the questionnaire's outcome with students' champions in Italy. Furthermore, this final meeting with C4C champions has the following specific goals:

- to open a debate on their experience as collaborators in the facilitating interventions into classes
- share their considerations on major findings of the questionnaires
- report on feedback of results of the evaluation of questionnaires as the basis for the action plan to be implemented by the students in the project next phases
- students design an Action Plan to be proposed to the School Directions

The activity coordinated by Cifa and Labc took place between Italy, Poland, France and Hungary thanks to the collaboration between partners.

Having developed as a pilot phase of this action research, the continuation of the activity will continue within wp4 focusing more outside Italy implementing all the steps in the other countries as well.

HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE
1.0	01.04.2022	Initial version (new MFF).